



Lesson 6:

Press Event

Grade Level: 9-12

Time: 60 Minutes

Vocabulary:

Remediation, restoration, scientist, engineer, contaminant, sediment, native, invasive

Great Lakes Literacy Principles:

Principle 6

Concepts D, E, F

Summary:

Contact Illinois-Indiana Sea Grant for information on press events related to the cleanup and to learn how to participate. Students who attend the press event will need to sign a photo release form, which can be obtained from Illinois-Indiana Sea Grant. Logistics and timing for the press event will be determined weeks in advance. Students can simply attend the event to listen to speakers. There are many options for involvement. A student representative may have the opportunity to give a speech about their involvement. If grade school children are attending the event with native plants to install, they could help the younger students. Another possibility is displaying a poster and answering questions about their water sampling project. Alternatively, a student could videotape the event and write a blog post or article for the school website.

Materials:

Dependent on participation (*e.g., student's speech or poster on water sampling project*).

